



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.07 MS College and Career Ready 2012-13**

Strategic Objective (SO): 1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: All students will experience learning opportunities to contribute to their growth toward college and career readiness.

Leader: Tom Siegel, Robin Arnold, Kathy Close
Team Members: All Staff

Action Plan Projected Completion Date: 2012-13 School Year

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Pre- Post- surveys of staff to determine target areas for growth in college and career readiness.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* According to the CCSS (Common Core State Standards) all students should demonstrate independence, build strong content knowledge, respond to varying demands, comprehend and critique, value evidence, use technology and digital media, understand other perspectives and cultures.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
Staff will expand the use of non-fiction texts to enhance student's ability to read and respond to a variety of resources.	All Staff	2012-13 school year
Students will interact and engage with technology on a regular basis including software such as word processing, presentation, graphic organizers, and spreadsheets as well as internet browsers and other electronic learning programs.		
Students will increasingly assume responsibility for assignments and materials using daily assignments sheets and agendas to organize themselves.		
Students will acquire basic research skills through library media and classroom projects.		
Students will work with volunteers from Junior Achievement to increase their financial literacy.		
Students will engage in writer's workshop to build skill and understanding in the areas of narrative, explanatory/informative and argumentative writing.		

<p>Students will work collaboratively with one another to solve problems, research and share ideas in a variety of settings.</p> <p>Students will engage with one another during class meetings to support the basic skills being learned through the Olweus program.</p> <p>Instructional coach and Tech Mentor will provide regular professional development opportunities in integration of technology applications to support staff/student use of these tools.</p>		
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Progress expected by the end of the year: When surveyed, staff report that the above listed action steps have been completed as appropriate for their grade level. Walk-through observations and team discussions validate that these action steps are occurring on a regular basis.